Template 1: Strategizing for the fact-finding form

*Please see section 3.1.1 and section 3.6 Step 1 of the MOWIP methodology for more information on the fact-finding form and how to fill in this template.*

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| Lead person: | | | |
| *Please colour code the fact-finding form questions as easy (data readily available), medium (data that is challenging to access) and difficult (data does not exist, is classified or inaccessible). In the table below, please group questions where the ease of accessing data and/or challenges to accessing it are similar.* | | | |
| ‘Easy’ questions | | | |
| Issue area/indicators |  | Data source |  |
| Any forward planning, prior actions or support needed | | | |
|  | | | |
| Issue area/indicators |  | Data source |  |
| Any forward planning, prior actions or support needed | | | |
|  | | | |
| Issue area /indicators |  | Data source |  |
| Any forward planning, prior actions or support needed | | | |
|  | | | |
| Issue area /indicators |  | Data source |  |
| Any forward planning, prior actions or support needed | | | |
|  | | | |
| ‘Medium’ questions | | | |
| Issue area /indicators |  | Data source |  |
| Challenges | | | |
|  | | | |
| Strategy to overcome challenges (include additional support needed by assessment team) | | | |
|  | | | |
| Issue area /indicators |  | Data source |  |
| Challenges | | | |
|  | | | |
| Strategy to overcome challenges (include additional support needed by assessment team) | | | |
|  | | | |
| ‘Difficult’ questions | | | |
| Issue area/indicators |  | Data source |  |
| Challenges | | | |
|  | | | |
| Strategy to overcome challenges (include additional support needed by assessment team) | | | |
|  | | | |
| Contingency plan (substitute questions / data to determine relative importance of issue area) | | | |
|  | | | |
| Issue area /indicators |  | Data source |  |
| Challenges | | | |
|  | | | |
| Strategy to overcome challenges (include additional support needed by assessment team) | | | |
|  | | | |
| Contingency plan (substitute questions / data to determine relative importance of issue area) | | | |
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